

Cultural Resource Coordinator General Description

The Cultural Resource Coordinator will provide increased access to Culture and Culture based program and service delivery. By providing direct counselling, support, teachings and ceremonies, the Cultural Resource Coordinator will also offer preventative services. The Cultural Resource Coordinator, through the range of approaches, will provide activities which will foster a strong sense of well-being and positive Indigenous identity. The Cultural Resource Coordinator will play a significant role in building and maintaining the cultural foundations Urban Indigenous Children, Youth and Families require for achieving healthier outcomes.

North Bay Indigenous Friendship Centre

Cultural Resource Coordinator

CRC

Roger Assiniwe



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PROGRAM GOAL

To provide increased access to Culture and Culture based program and service delivery to Urban Indigenous Children, Youth and Families.

PROGRAM OBJECTIVES

1. To build upon the skill and knowledge within the Friendship Centre and Friendship Centre Communities of local and traditional Indigenous ways of life.
2. To facilitate increased access to Culture and Cultural knowledge within the Friendship Centre, with Children, Youth and Families as the priority, and from a perspective that promotes Healing and Wellness.
3. To ensure safe and effective transmission of Cultural knowledge for the Community being serviced.
4. To promote a positive sense of Indigenous identity among Children, Youth and Families.
5. Foster connections to Cultural knowledge within the Friendship Centre and with the Community from a perspective that promotes reconciliation.

PROGRAM ACTIVITIES

- Acquire, maintain and care for education tools/resources e.g. Language resources, history, art, Traditional and sacred items.
- Deliver traditional medicines' education, e.g. teachings, use, storage, medicine bags, harvesting, caring for and respecting them.
- Delivering traditional food education e.g. teachings on health benefits, harvesting, growing, preparing and storage.
- Promote language restoration.
- Transmission of cultural knowledge between Youth and Elders
- Connection with Elders and/or traditional resources to conduct Ceremonies appropriate to the Community being serviced.
- On the land activities e.g. hiking, camping, walking, canoeing.
- One on one traditional based counselling for Children, Youth and Families.
- Crafts(teachings) e.g. quill boxes, drums, shakers, regalia, moss bags, moccasins
- Self- confidence workshops on being proud of who you are as Indigenous people(identity) Outreach and awareness programs in local schools e.g. drumming, indigenous teachings

ADDITIONAL SUPPORT

- Facilitate talking, teaching and healing circles with the priority of services and support for Indigenous Children, Youth and Families.
- Deliver training and awareness as it pertains to Cultural competency to and within the respective Friendship Centre community to members of both Indigenous and non-Indigenous heritage.

Work with local stakeholders within the non-Indigenous community service organizations and institutions to promote Cultural awareness

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